



Sex and Relationships Policy

Introduction

This policy has been written as an addition to the service's overall PSHCE policy.

The PRS aims to provide an extended PSHCE curriculum to its pupils and SRE plays a vital part in that. Due to the extensive needs of the pupils who access the PRS (see Admissions Policy) it will be necessary to access individual need (see SEN Policy) relating to SRE and devise a programme appropriate to meet that need.

This needs to also complement the PRS mission statement recognising individual rights and values and support the LEA's mission of "Excellence for Everyone".

Member of Staff Responsible

Teacher with responsibility for PSHCE.

Confidentiality

PRS staff cannot offer unconditional confidentiality and pupils/parents must be made aware of this before SRE begins. Regular reminders should be given through the sequence of sessions. However, an important part of SRE is providing information to pupils on how they can access confidential services.

Answering Difficult Questions

It is important at the beginning of SRE session to set ground rules which ensures everyone is comfortable including the staff. Any questions that arise can then be answered openly and honestly outside such sessions, if in context, whatever the subject.

Aims

- To promote pupils' spiritual, moral, social and cultural development.
- To prepare pupils for the opportunities, responsibilities and experiences of life.
- To enable pupils to consider and deal with social and moral dilemmas they may encounter.
- To allow pupils to explore and discuss the varied attitudes and values underpinning issues encountered in society.
- To encourage pupils to accept responsibility for their actions.
- To encourage pupils to consider their responsibility to others.
- To allow pupils to explore their thoughts and feelings in a non-judgemental way.
- To encourage pupils to develop positive attitudes to their bodies.
- To give pupils accurate knowledge about changes to their bodies.
- To provide pupils with quality information on the services available to them and the method of access.

Content

The PRS deal with pupils of all ages and needs to recognise individual requirements relating to SRE. The subject matter covered will conform to National Curriculum standards as laid down for schools. Pupils will be taught material appropriate to their age differentiated for ability and relevant to their gender. However, we recognise that the difficulties our pupils experience may affect their attendance and we have a responsibility to provide information that may have been missed earlier in their education. Particular attention will be paid to the SRE of boys who make up the vast percentage of our intake.

Organisation

Name of Co-ordinator: Ro Bamford

Staff involved: all PRS staff – teachers and mentors

Teaching Methods and Approaches: Team teaching preferred with a team of male and female staff. Teaching methods dictated by the needs of the group or the individual.

Class Organization: Dependent on provision for individual pupil but flexible enough to cater for need and allow access to group work if appropriate. Mixed sex groups preferred but may not be possible.

Staff Training: Through the School Improvement Service, LEA led or via the REAL Trust.

Resources: A wide range of resources have been purchased for this purpose. Resources in outside agencies will be utilised where appropriate.

Liaison with Schools: The PRS works in partnership with schools for a range of our pupils and will continue to develop links with them around SRE.

Working with Parents

The PRS work in partnership with parents and wishes to develop this within the field of SRE. The PRS recognize the right for parents to withdraw their children from SRE sessions, not covered by the National Curriculum, if they wish and will notify parents prior to these sessions taking place. Withdrawal can be done in writing or by telephone. The PSHCE Coordinator will be happy to discuss any concerns parents have, provide advice on specific issues, allow scrutiny of materials used and provide information for parents if required.

Monitoring and Evaluation

The policy will be monitored and evaluated as part of an ongoing process to include PRS staff, parents and pupils to ensure its effectiveness. Outside agencies also have a role to play in monitoring its effectiveness and methods of doing this needs exploring.

Disseminating the Policy

PRS staff, members of the PRS Management Committee, outside agencies involved with the PRS and parents. Staff will be asked to sign the Policy Book when they have read it.

Copies can be freely obtained from the Admin staff at any of the addresses shown at the top of this policy.

Reviewing the Policy

The policy will be reviewed annually by staff.